

**ICLS Symposium Schedule – Public Release
April 6, 2006**

Time	Participants (organizers, presenters, & discussants)	Title
Wed 3:30pm	Sherry Hsi, Nora Sabelli, Joseph Krajcik, Robert Tinker, and Kirsten Ellenbogen,	Learning at the Nanoscale: Research questions that the rapidly evolving interdisciplinarity of science poses for the learning sciences
Wed 3:30pm	Keith Sawyer, Allan Collins, Jere Confrey, Janet Kolodner, and Marlene Scardamalia.	Moving forward: The learning sciences and the future of education.
Thurs, 8:30am	Michael Jacobson, Uri Wilensky, Robert Goldstone, David Landy, Ji Son, Richard Lesh, Roger Azevedo, Cindy Hmelo-Silver, Allan Collins, and Nora Sabelli,	Complex Systems in Education: Conceptual Principles, Methodologies, and Implications for Research in the Learning Sciences
Thurs, 10:30am	Cindy Hmelo-Silver, Ellina Chernobilsky, Olga Mastov, Clark Chinn, Angela O'Donnell, Gijsbert Erkens, Jeroen Janssen, and Brigid Barron,	Analyzing collaborative learning: Multiple approaches to understanding processes and outcomes
Thurs, 4pm	Dor Abrahamson, Andrea diSessa, Paulo Blikstein,,Uri Wilensky, David Uttal, Meredith Amaya, Loren Marulis, and Allan Collins.	What's a Situation in Situated Cognition? – A Constructionist Critique of Authentic Inquiry
Fri, 8:30	Reed Stevens, Shelley Goldman, Roy Pea, and Na'ilah Nasir.	At Home with Mathematics: Meanings and uses among families
Fri, 8:30	Richard Halverson, David Shaffer, Kurt Squire, and Constance Steinkuehler.	Theorizing Games in/and Education
Fri, 10:30	Marina Bers, Chris Rogers, Laura Beals, Merredith Portsmore, Kevin Staszowski, Erin Cejka, Adam Carberry, Brian Gravel, Janice Anderson, and Michael Barnett.	Early Childhood Robotics for Learning
Fri, 10:30	Jeremy Roschelle, Richard Lesh, , Stephen Hegedus, Roy Pea, and Corey Brady.	Making a difference with attention to content, technology, and scale: A session honoring the memory of Jim Kaput
Fri, 4:00	Armin Weinberger, Douglas Clark, Gijsbert Erkens, Victor Sampson, Karsten Stegmann, Jeroen Janssen, Jos Jaspers, Gellof Kanselaar, and Frank Fischer.	Argumentative Knowledge Construction in CSCL
Fri, 4:00	Philip Bell, Leah Bricker, Tiffany Lee, Suzanne Reeve, and Heather Toomey Zimmerman.	Understanding the cultural foundations of children's biological knowledge: Insights from everyday cognition research
Fri, 4:00	Brigid Barron, Yasmin Kafai, Diana Joseph, Nicole Pinkard, Mitchell Resnick, Caitlin Martin, Colin Schatz, Benjamin Shapiro, Amon Millner, and Kylie Pepler.	Clubs, homes, and online communities as contexts for engaging youth in technological fluency building activity
Fri, 4:00	Orit Parnafes, Andrea diSessa, Joseph Wagner, Tom Thaden-Koch, Jose Mestre, and Bruce Sherin.	"Theory in pieces" – the communal development of a theory
Sat, 8:30	John Cherniavsky, Roy Pea, John Bransford, Marcia Linn, Janice Earle, and Hari Narayanan.	Whither Education Research? Science Policy Implications of NSF research support.