Call for CSCL 2011 practice strand proposals: Interactive Events, Demonstrations AND CSCL in Practice Showcases

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This strand of activities aims to showcase design research in computer-supported collaborative learning research involving field-based educators and/or strong university-school partnerships. We invite such sites to submit a proposal that will be of interest and benefit to teachers, practitioners as well as researchers and educators interested in models and exemplars of research and practice interaction and partnership. Researchers are playing a strong role in the development of such proposals as they do in their site-based partnerships. Perhaps you are one of these researchers. If so, we would like to invite you, along with your colleagues and collaborators, to send in a proposal. Each session will be 90 minutes in duration and is intended to be interactive and engaging, and can comprise of a number of activities including demonstrations related to the CSCL in Practice showcases.

Proposal submission
Each proposal submitted to this strand should have a maximum of 5-pages describing the theme, the focus and the activities for a ninety-minute session. The format and content of the activities can be flexible, addressing the theme of connecting CSCL research to educational practice. The sessions may showcase pedagogical design, technology design, and/or facilitative interactions of CSCL through different media, including students’ and teachers’ video recordings, researchers’ video recording, online/onsite
participation of students, teachers, graduate students and researchers. Ideally, such sessions would provide opportunities for practitioners and researchers from different countries already engaged in such innovations to interact.

We encourage participation of the teachers and students in this strand of activities in order to foster interactivity and exchanges beyond researchers in these sessions. Given that it is not easy for teachers and students connected with the accepted proposals to travel to the conference site because of time and financial constraints, videoconference facilities can be made available to facilitate online participation from remote sites. You could arrange for an onsite representative to coordinate your event in your country, and interact with the conference audience. Holding such an event at the prestigious CSCL conference will likely stimulate your local partnership, and in addition give it international visibility. As there will be space to showcase 8-10 university-school partnerships, your proposal could be a doorway to network-based collaborative research of an international nature through interactions at the conference. School learners, teachers and education authorities generally like projects that offer opportunities for international collaboration. So please contribute to the practitioner track at CSCL 2011.

Format

Each proposal should contain the following information:

1. Title of session
2. Proposer(s) and affiliation(s)
3. Title and short description of the CSCL in practice project, partners involved, and project website (if available)
4. Theme of the session and expected outcome(s)
5. Session activities—brief rundown of each of the activities to be conducted in sequence, with focus, time schedule and person(s) involved
6. Equipment and room arrangement required

Deadline

Submit your proposal by December 15, 2011!