Early Career Workshop at CSCL 2015

Call for Applications

The Early Career Workshop provides an opportunity for CSCL and learning sciences researchers early in their careers to discuss their own research, to discuss early-career challenges with peers and senior mentors and to initiate international networks related to their research topics. Applications are invited from individuals in a variety of early career positions, such as, tenure track, post-doc, private sector or similar. The goals of this Workshop are to:

(a) foster community building among the cohort of early career researchers, and between early career researchers and more senior researchers in order to develop academic, professional, and personal support networks; and

(b) deepen participants’ understandings of the elements of successful academic and professional development, including the building of a research program, requirements for tenure and other professional benchmarks, pointers for grant proposal and journal writing, mentoring graduate students, preparation for multidisciplinary and multi-cultural collaborations, and negotiating a balance among institutional service, academic writing, and teaching.

Overview

The workshop will run for a day and a half during the pre-conference events. Activities will include panels on topics such as negotiating career paths (including careers in museums, research institutes, NGOs, or the private sector), publishing and funding. A significant amount of time will be devoted to small group interactions where early career participants can present their research and receive feedback from peers and mentors. There will also be opportunities for informal interactions with peers and mentors on an impromptu basis and as part of organized social events. Mentors and panelists are mid-career and senior scholars who are active in the CSCL and ISLS community.

A detailed schedule will be published about a month or so prior to the event.

Eligibility

The Early Career workshop is designed for early career researchers in CSCL and the learning sciences within 6 years of receiving the doctorate. Applications are invited from individuals in a variety of early career positions, including, but not limited to, tenure track, post-doc, research track, and industrial research positions. Individuals who completed their doctorate more than 6 years ago, but have taken on their first research position in CSCL/LS within the past 5 years are also eligible. Tenure track faculty members who have submitted their files for promotion or have been promoted/tenured are not eligible.
Application process

The deadline for applications is February 13, 2015.

Applicants should submit one document that includes the following five sections:

1. A 2-page summary (using conference formatting) of your research, including theoretical framework, methods you are using, and plans for moving forward.

2. A half-page statement describing how the Early-Career Workshop can be of help to you, including topics for potential panels or discussion at the workshop.

3. A 1-page narrative description of your current position including the type of institution that you work in, and your responsibilities (e.g., teaching, research, mentoring, and committee work).

4. A current curriculum vita.

5. A cover sheet with your name, institution, email address, phone and fax numbers, and postal address.

Submissions are through the online submission system, similar to the paper submissions. Please go to the online submission system: https://precisionconference.com/~cscl/.

Please direct all inquiries to cscl15ec@gmail.com.

Participation is limited and competitive. Selection criteria include eligibility requirements, scientific quality of the proposal, potential benefit of participation to the candidate, and the assembly of a productive and diverse cohort representing diverse institutions, disciplines, and nationalities.

Notification of acceptance will be made around April 15, 2015.

Funding

This Workshop is partially supported by the National Science Foundation through a Cyberlearning Capacity Building grant to the University at Albany (IIS-1441128). Funding from this grant can provide travel stipends for a limited number of US-based participants. We are exploring additional possible sources to provide support for other participants.

Organizers/Co-Chairs

• Ulrike Cress, Knowledge Media Research Center, Tuebingen, Germany

• Nancy Law, University of Hong Kong, China

• Jianwei Zhang, University at Albany, State University of New York, USA