

October 17, 2019

ISLS Fall Newsletter

by International Society of the Learning Sciences



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Presidential Statement



I am honored to serve as ISLS president for this year (2019-2020). I will take this opportunity to share with you some exciting new ISLS initiatives. They all contribute to what I hope to achieve during my presidency in some way.

ICLS 2020 in Nashville, TN: The Call for Proposals is out with submissions due November 18, 2019. This year's program organizers, Lanie Horn and Melissa Gresalfi, are working hard to make this a terrific conference experience. There are four program strands this year and you are asked to select one for each submission. A new submission system is in place this year. There are a number of advantages to this system, but it will be new to you so please allow sufficient time - and patience - for your submission. I am looking forward to the most attended learning science event at ICLS 2020 and urge you to join me in celebrating another fantastic year in which we celebrate our achievements, share stories and learning experiences, and renew our connections.

2021 ISLS Annual Meeting: In 2021, ISLS is moving to holding an annual meeting at which there are two conference programs - a CSCL program and an ICLS program. Ulrich Hoppe and Nikol Rummel are organizing this meeting, to be held in Bochum, Germany. As you know, the upcoming ICLS 2020 is the last ICLS conference to be held biannually. ICLS and CSCL are to be held together annually starting in 2021, with separate programs, but at the same conference.

Debut of ISLS hosted Rapid Community Reports: ISLS is in the pilot phase of partnering with CIRCL to host its Rapid Community Reports (RCR) series on the ISLS website. These peer reviewed reports are intended as a fast communication outlet for works that may not normally fit in a journal. RCRs are intended for a wide audience, including educators, developers, and policy makers as well as researchers. Each issue will be an open access publication to be housed in ISLS

website repository. We hope that RCRs will become a focal point for LS researchers as well as for developers, educators, and practitioners to share and learn about each other's work.

Internationalization as a Learning Opportunity: ISLS is making intensified efforts to reflect and expand its international constituency. We can learn much from each other, both from our successes and failures. As we engage in this effort, we need to increase our understanding about what we share as well as what we do not share. Societies are dealing with different educational problems that arise from their unique historical and cultural backgrounds. A solution meaningful in one context may not be applicable or meaningful to problems that arise in other contexts, at least not on the surface. An awareness of our differences is critical as we seek out and make connections with researchers and practitioners around the world. I will work toward increasing our understanding of each other and hope that you will join me in working on this initiative.

Journal of the Learning Sciences

Contributed by Susan Yoon & Jan van Aalst



JLS would like your best work and your support!

We continue to have a positive impact in the field of education recently reaching an impact factor of 3.545, which is a ranking of 8 out of 243 education journals. But we need more high quality manuscripts from the ISLS membership to be submitted. One key piece of the submission process is to read the instructions to authors

carefully to ensure that both the content and structure of your research meets the editorial goals of the journal. We look forward to receiving your manuscripts.

We have some new additions to the journal's editorial leadership team. Joining our current Associate Editors (Jeremy Roschelle, Jianwei Zhang, Mitch Nathan, Erica Halverson, Leema Berland, Ming Chiu, Susan McKenney, Susan Jurow) are Mike Horn, Sharon Levy, Bram de Wever, and Ravit Duncan. To further support the journal's efforts, we need good reviewers. Consider being a reviewer for JLS, which means that when one of our AEs writes to you for a review, please click yes!

JLS is stronger together with you and the ISLS membership's support! We hope that wherever you are in your academic year, you are finding it generative and fulfilling.

International Journal of Computer-Supported Collaborative Learning

Contributed by Sten Ludvigsen and Carolyn Rose



The first special issue in IJCSCL is coming out soon. Camillia Matuk, Mike Tissenbaum, and Bertrand Sneider have edited and contributed to the first special

issue in JCSCL with focus on: Real-Time Technologies to Orchestrate Collaborative Learning. The special issue will be published in October/November 2019.

Short abstract: As classroom-based CSCL environments become more varied, the task for teachers to know how and when to provide timely and specific guidance becomes increasingly challenging. To support their students' growth, teachers must be able to quickly access and interpret data on their students' learning and to make decisions about how to guide them conceptually, and how to coordinate group activities. Expanding classroom sizes, and an emphasis on more open-ended inquiry-based learning, has made the effective orchestration of classroom activities more complex, and data from typical assessments do not provide teachers with the information that they need to address students' learning issues in a timely manner and impact student outcomes.

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Contributed by Daniel Sommerhof & Freydis Vogel

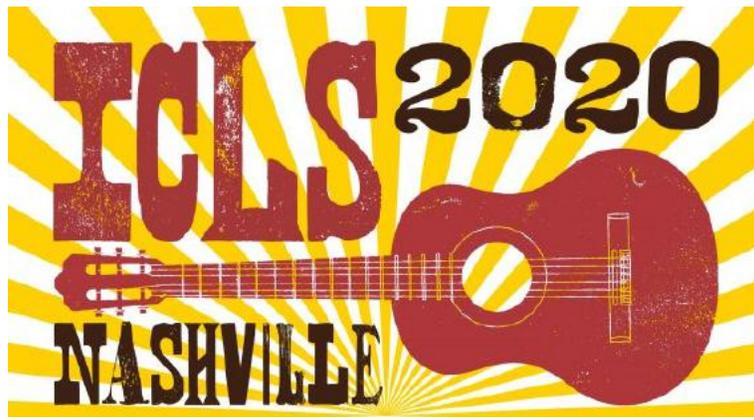
NAPLeS academic exchange between Nottingham, UK and Peru: The NAPLeS task force working on the exchange with and support of new Learning Sciences programs has successfully raised a UK based grant for higher education partnerships. Led by Andrew Joyce Gibbons and Carol Rivero Panaqué from Pontificia Universidad Católica del Perú (PUCP) as well as Pryce Davis and Freydis Vogel from the Learning Sciences Research Institute at the University of Nottingham, various workshops in Peru and UK will be conducted throughout November and December 2019. Learning Sciences is still an underrepresented subject in higher education in Latin America. Thus, the workshops will be focused on introducing the Learning Sciences approach to academics in Peru, supporting the launch of a Learning Sciences course at PUCP, and ongoing academic exchange between the institutions.

NAPLeS webpages: new home is online now: We are very happy to announce that the NAPLeS webpages do have a new home within the ISLS pages. Thanks to the steady efforts of the ISLS Tech Committee. You can reach the webpages [here](#) and as usual, you can find the videos, webinar recordings, syllabi, information about NAPLeS member programs, NAPLeS news etc. by browsing through the pages. Please watch out for more requests and offers from the NAPLeS team for you to engage in making the NAPLeS pages more vibrant and informative in the near future.

NAPLeS members meeting at CSCL 2019: At CSCL 2019 in Lyon, we had again very productive meetings with NAPLeS members and those keen to move forward with new NAPLeS initiatives. Particularly, different task forces have been established working on creating Learning Sciences signature courses and offering online resources on particular topics in the learning sciences. Watch out for announcements about these activities in the near future.

ICLS 2020

Contributed by Kristine Lund & Gerald Niccolai



ISLS is moving forward with co-locating CSCL and ICLS beginning in 2021, and as chair of CSCL 2019, the last standalone CSCL conference, I'd like to support this move. CSCL 2019 chose the theme 4E learning. We were inspired by the 4E cognition paradigm in cognitive science where cognition is embodied, embedded, extended, and enactive. Just like cognition, learning is shaped by dynamic interactions between the brain and body, as well as by the physical and social environments we find ourselves in. As we reach outwards by participating in the International Alliance to Advance learning in the Digital Era (IAALDE), I'd like to count on the fact that annual exchanges between CSCL and ICLS will also strengthen our local community.