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ISLS Spring Newsletter

by International Society of the Learning Sciences



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Thank you for your patience as we have worked through the logistics and difficult decisions of how to proceed with ICLS 2020. The Board of the International Society of the Learning Sciences, along with the co-chairs for the 2020 ICLS conference, have been monitoring the COVID-19 situation carefully as we sought to make a decision that prioritized the safety of our community, but was also sensitive to the financial stability of the International Society of the Learning Sciences.

We are sad to announce that ICLS 2020 will not be held in person this year. However, the conference is not cancelled but will instead be held in an online format. This is not quite as good as being together in person, but we want to make sure that we honor the amazing work that has been submitted to the conference.

Thank you so much to all of you for your hard work in asking interesting questions, conducting quality analyses, and writing thought-provoking papers. Thank you for your reviews, your comments, and your commitment to our community. The logistics of the virtual meeting will be announced within the week, but we want to assure everyone that regardless of the specific details of our online gathering, proceedings will be published as planned, and some workshops will still be held. As always, if you have any questions, please reach out to us at icls2020@vanderbilt.edu.

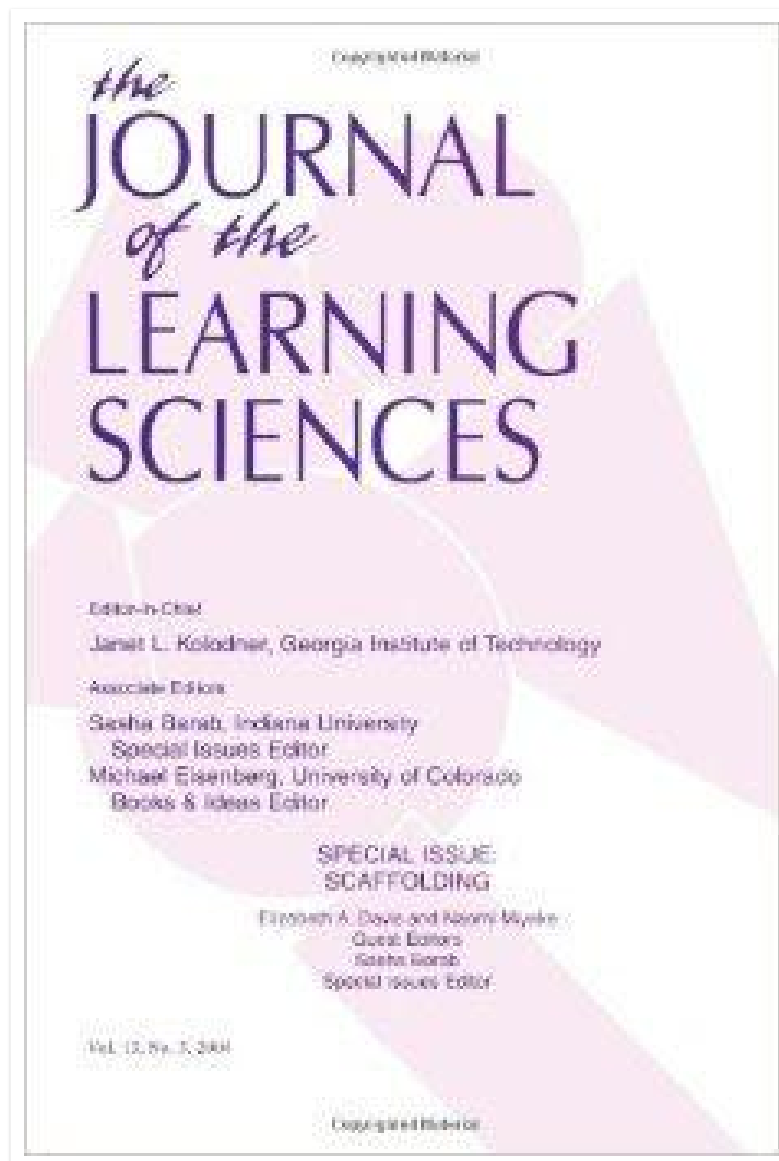
To view our video message, which was truly a highlight in our week, please visit [this link](#).

New ISLS President-Elect

Victor Lee to serve as President-Elect for ISLS 2020-2021: Following a board election in 2019, Victor Lee (Stanford University) has been named President-Elect for ISLS. His term as president begins at the end of June 2020 after Heisawn Jeong's term as president is completed. Joseph Polman serves as the current Past-President.

Journal of the Learning Sciences

Contributed by Susan Yoon & Jan van Aalst





The new editors-in-chief of the Journal of the Learning Sciences in 2021 will be Susan Jurow and Jianwei Zhang. Both are current associate editors of the journal. Jurow is a professor of Learning Sciences and Human Development at University of Colorado Boulder (USA), and Zhang is an associate professor of Educational Theory and Practice at University at Albany, State University of New York (USA). They will serve as the new co-editors of JLS from 2021-2024.

The incoming JLS editors-in-chief will begin working this summer with the outgoing editors-in-chief (Susan Yoon and Jan van Aalst) as they transition into the position. The first journal issue for which the incoming editors will be responsible is Issue 1 of Volume 30, in 2021.

International Journal of Computer-Supported Collaborative Learning

Contributed by Carolyn Rosé & Sanna Järvelä



New Leadership: Sanna Järvelä and Carolyn Rosé have recently taken up the position as new co-editors-in-chief of the International Journal of Computer-Supported Collaborative Learning.



The journal was founded in 2006 by Gerry Stahl, who worked tirelessly to establish the journal as one of the top ranked journals both in Education and in Information Sciences. This journal is his legacy, and we are grateful as a field for his tremendous efforts on our behalf. Four years ago, he stepped down and Sten Ludvigsen stepped up to lead the journal from its adolescence into its young adult years, with an established process for leadership transitions going forward. We greatly appreciate his dedication and service in the past four years, paving the way for the new term, which is just beginning. It is always a major challenge to manage the transition to a new leader from a founding leader, and Sten managed this work with great care.

Sanna Järvelä and Carolyn Rosé are excited to take up the post of co-editors-in-chief for the next four years. Their vision is to build on their complementary expertise within the CSCL community, in order to reach a more diverse readership and authorship community, and thus achieve greater momentum for pushing the research field forward. Building on Carolyn's editorial experience with the past Multivocality effort published within the CSCL book series, they will take an inclusive stance within the community in order to embrace a diversity of innovative technologies and research methodologies, while in all ways striving for rigor appropriate to the chosen methods for each accepted paper. Sanna's research in the field of self-regulated learning and collaborative learning with qualitative, mixed and multimodal datasets will complement Carolyn's technical expertise, and Sanna's editorial experience in EARLI journals will be a tremendous asset to their joint effort. Within this rich and broad theoretical and methodological structure, they

will seek contributions that bring CSCL to new contexts, with an eye towards workplace learning, learning in online communities, personal development and career advancement, and communities of practice.



From a practical standpoint, they have plans to increase the efficiency of the review process and to revitalize the board by mentoring in a new cohort of editorial board members and reviewers. Please follow the journal on Twitter (@ijcscl) and Facebook [here](#).

NAPLeS

Contributed by Daniel Sommerhof & Freydis Vogel

NAPLeS online meetings: On April 17, we conducted the latest NAPLeS online meeting reporting and discussing ongoing and future NAPLeS activities, as well as the ways in which exchange within the NAPLeS network can support programs, especially regarding the current focus on online teaching materials. We thank the more than 25 participants of the meeting for their thoughtful inputs and ideas. We collected all ideas in a shared file and will inform you soon about new developments. Watch out for further NAPLeS mailings to stay informed. If you are a staff or student member of a NAPLeS member program, the respective NAPLeS liaison will receive the information and share it with you. You don't know your NAPLeS liaison? Have a look at <https://www.isls.org/communities/naples/naples-member-programs> and browse to your university.

First NAPLeS program from Latin America: We are very happy to welcome the first NAPLeS member program from Latin America. The Master in Integration and Educational Innovation of ICT from the Pontifical Catholic University of Peru (PUCP)

in Lima is the latest program joining NAPLeS. They are warmly welcomed and we hope further international programs from Latin America and other parts in the world will follow.

Thanks to the funding of the British Council for Higher Education Partnerships, academics from PUCP in Peru and the University of Nottingham visited each other's institutions in November and February. Throughout their visits, they worked on the ways Learning Sciences is taught at the different institutions and establishing NAPLeS exchanges with institutions in Latin America. We are very confident that the partnership we have started will go on and grow in the future.

ISLS Website Updates

Contributed by Jim Slotta

For the past year, ISLS has been developing a new website, led by the Technology Committee, with frequent input from the ISLS Board and various committees within the society. The site is being created to support committee work and to promote knowledge building within our wider membership. It will feature research topic groups where scholars can exchange ideas and resources. Individuals can join any topic groups that are relevant to their interests. The new website will also support our annual conferences, meeting programs, and repository, as well as all functions from the current site (such as publications and NAPLeS). The new site is nearly ready for internal testing and will be reviewed by the ISLS Board this summer, in hopes of being released by the end of summer 2020.

International Conference on Quantitative Ethnography

We are pleased to announce that the CFP is now available for the *Second International Conference on Quantitative Ethnography (ICQE20)*, which will take place 24-27 October 2020 at Pepperdine University in Malibu, California, USA!

ICQE brings together scholars from any discipline interested in conducting rich qualitative analyses at scale. QE techniques have been used to understand human thought, behavior, and interaction in a variety of fields, including learning sciences, anthropology, psychology, digital humanities, and systems engineering. The goal of the conference is to support a vibrant community of researchers seeking to improve how we make meaning from big data. More information is available on the [conference website](#).

We hope you will join us in Malibu to share ideas, methods, resources and inspiration as we continue to build the QE community!