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Many members of ISLS will know that since the founding of the society there have been several discussions of the relationship between the ISLS and the CSCL community. The society was originally set up to build on the traditions developed and solidified by the International Conferences for the earning Sciences (ICLS), the Computer Support for Collaborative earning (CSCL) conferences and the Journal of the Learning Sciences (JLS). However there have been some debates about how ISLS could best serve these two communities which, though overlapping, have different constituents and interests. One such debate took place at CSCL 2003 in Bergen, Norway.

Since Bergen the society has set up a
CSCL Community Steering
Committee, co-chaired by Barbara
Wasson and Hans Spada. In
collaboration with the officers and the
board of ISLS, the CSCL committee is

# ISLS and CSCL

preparing a document on the ISLS/CSCL relationship and is planning the new CSCL journal to be published by Kluwer probably starting in 2006.

A meeting of the CSCL committee will be held at the ICLS 2004 conference, on the morning of Friday, June 25. If you are interested in CSCL issues please join this open meeting or write to Hans Spada

(spada@psychologie.uni-freiburg.de) to be put on the committee mailing list.

For further details of membership of the CSCL committee and other ISLS committees please visit the website at <a href="https://www.isls.org/cscl">www.isls.org/cscl</a> and <a href="https://www.isls.org/cscl">www.isls.org/cscl</a>

## MIT Press to give 20% discount to ISLS members

MIT Press is offering ISLS members a 20% discount on all books. ISLS members ordering books through the ISLS MIT Press Book Portal will receive this discount at checkout. The portal site features the new MIT Press series, *Acting with Technology*, and other titles which may be of particular interest to ISLS members.

Visit the following websites for information about this and other discounts on JLS subscriptions and the Kluwer CSCL book series:

mitpress.mit.edu/ISLS

www.erlbaum.com/

www.wkap.nl.prod/s/CULS

ISLS is also looking for new committee members. If you would like to participate, we encourage you to go to our website, <a href="www.isls.org">www.isls.org</a> and read about the different committees and their responsibilities. If you are interested in a committee, e-mail the committee chair about joining or come along to a committee meeting at ICLS 2004 conference.

# More success for Pablo Reyes after CSCL 2003!

In the last newsletter we reported that Pablo Reyes, a PhD student at the University of Le Mans (LIUM), France, was awarded a prize for the best student paper presented at the CSCL conference. As a result of this, Pablo was the subject of an interview by El Mercurio de Valparaiso, one of the principal national newspapers in Chile. Following this article, he was invited by several Chilean Universities to give seminars presenting his work. He then received several invitations to apply for the post of university professor once he

has completed his doctoral thesis, due at the end of 2004.

Congratulations to Pablo! This kind of success should be inspiration for other doctoral students to submit their work for publication at conferences such as CSCL and ICLS.





Kaleidoscope is a
European Network of
Excellence funded by
the EU 6<sup>th</sup> Framework
Programme on
Information Society
Technologies.

## Kaleidoscope: European Network of Excellence

Kaleidoscope is a new project funded under the Networks of Excellence scheme within the European Union's 6<sup>th</sup> Framework R&D Programme. The focus of Kaleidoscope is on concepts and methods for exploring the future of learning with digital technologies. The network involves about 60 labs and more than 700 researchers from the EU, eastern Europe, Canada, Switzerland and Norway. Kaleidoscope also has a Special Interest Group on CSCL.

Kaleidoscope's central aims are to fill current gaps in research by:

- Integrating existing
  European initiatives to develop a
  rich, culturally diverse and
  coherent theoretical and practical
  research foundation for research
  and innovation:
- Developing new tools and methodologies that operationalize an interdisciplinary approach to research on learning with digital technologies at a Europeanwide level.

Kaleidoscope will integrate existing research to develop new concepts and methodologies from a multidisciplinary and cross-cultural perspective that includes:

- Foundations in the cognitive and learning sciences, including a sociocultural perspective, to strengthen the development of educational technologies;
- Conceptual and methodological bridges between educational, social and cognitive sciences, and emerging technologies;
- Principled design for promoting technological development enabling interactive, intelligent and cooperative learning environments
- Structural and organizational models for integrating technology enhanced learning into organizations
- Novel computational solutions to technology enhanced learning environments that are adaptive, knowledgeable, cognitively sensitive, pervasive, multi-modal and personalised.

www-kaleidoscope.imag.fr

# Post-Doctoral researcher in Spatial Positioning & Collaborative Learning, Swiss Federal Institute of Technology.

The Center for Research and Support of Training and its Technologies (CRAFT) has a two year post for someone with a strong background in computer science and experience in CSCL or mobile technologies. The research will involve two aspects: (I) how locative media (mobile devices enabling spatial positioning) can augment collaborative processes; (ii) computational modelling of CSCL scripts. Start: Summer 2004 Contact: Pierre.Dillenbourg@epfl.ch

### Faculty Position, Learning Technologies, University of Missouri-Columbia, College of Education

The School of Information Science and Learning Technologies (SISLT - www.coe.missouri.edu/~sislt) seeks applicants for a tenure track Assistant or Associate Professor in Learning Technologies. The primary focus of this position is designing and researching systems and tools to support learning, collaboration, and other forms of human activity.

# Post-doctoral Researcher, Center for Connected Learning & Computer-Based Modeling, Northwestern University

The post-doctoral scholar will work with teams of scientists and educators to develop activities, models, microworlds and science curriculum for (largely) secondary schools. Much of the work will be situated in the context of developing a 'modelling strand' in education. To apply, contact Uri Wilensky (uri@northwestern.edu,

ccl.northwestern.edu/positions.html#post doc).

# Assistant Professor of Instructional Technology, Utah State University

Come join a dynamic faculty that is looking into the future of Instructional

### Job Announcements

Technology through teaching, research, and engagement. Utah State University's Department of Instructional Technology announces two openings at the assistant professor level – tenure track. For details, please visit personnal usu.edu/W2-106-04.htm or contact Dr. David Wiley, Chair, Search Committee, Department of Instructional Technology, Utah State University, 2830 Old Main Hill, Logan, UT 84322-2830, Phone: (435) 797-2694, david.wiley@usu.edu

### Research Postdoc in Informal Learning, University of California, Santa Cruz

Two-year postdoctoral position in the NSF funded Center for Informal Learning and Schools. Post Docs collaborate with one or more faculty in developmental psychology or science and mathematics education, to develop their research of mutual interest relating to informal learning. Send vita, statement of research interests and career goals, reprints and at least three letters of recommendation to: Sally Duensing, CILS Postdoc, University of California Santa Cruz, Chancellors Business Office, Santa Cruz, CA 95064. Begins August 2004. www.exploratorium.edu/cils

### Research Scientist/Project Manager, GEODE Initiative, Northwestern University

The Geographic Data in Education Initiative (www.worldwatcher.org) is looking for a Research Scientist to help lead a new project that will be conducting lab and classroom research to identify and address challenges to the use of geographic information systems (GIS) by students. For additional information or to apply, contact Daniel Edelson d-edelson@northwestern.edu



Gerry Stahl

Gerry Stahl is ISLS Webmaster. Please visit <u>www.isls.org</u> to post announcements of jobs, courses, conferences, etc.

### **Conference Announcements**

### **TCLS 2004**

The 6<sup>th</sup> International Conference of the Learning Sciences (ICLS 2004) will be held June 23-27, 2004. The conference is on the Pacific Ocean Beach outside of Los Angeles and is hosted by UCLA's Graduate School of Education and Information Science. To register visit

Arrangements for ISLS meetings at the conference are as follows:

Thursday 24<sup>th</sup> June 7:00am-8:30am JLS board meeting 12:00pm-1:30pm ISLS closed board meeting

Friday 25<sup>th</sup> June 7:00am-8:30am CSCL board meeting 12:00pm-1:30pm ICLS/ISLS open business meeting

### **CSCL 2005**

The next international conference on Computer Support for Collaborative Learning (CSCL 2005) will be held June 1-4, 2005, with the theme: The Next 10 Years! The conference is in Taiwan and is hosted by the National Central University of Taiwan. The Conference Chair is Tak-Wai Chan. Program co-Chairs are Tim Koschmann and Dan Suthers. Bookmark and check for more details at: www.cscl2005.org

#### **Summer School on ITS**

The 4th Annual Summer School on Intelligent Tutoring Systems will be held at Carnegie Mellon University, Pittsburgh, PA, USA from Monday, June 28 - Friday, July 2, 2004, immediately following ICLS. The summer school is free. For more details visit www.isls.org/icls/summer.html

### **MLEARN 2004**

MOBIlearn and mLearning, two mobile learning projects supported by the European Commission, are collaborating to organise a series of international conferences on Mobile and Ambient Learning. The conferences build upon the findings and knowledge shared in MLEARN 2002, held at the University of Birmingham, and MLEARN 2003, held in London. The theme of the third MLEARN conference is 'learning anytime anywhere'. MLEARN 2004 will take place in Odescalchi Castle, Lake Bracciano, in Rome, Italy on July 5-6 2004. See details at www.mobilearn.org/mlearn2004

Please send items for inclusion in the newsletter to the editor:

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www.isls.org