



ISLS currently has members in 35 countries with representation across the globe that includes Australia, Canada, China, Germany, Japan, Israel, the Netherlands, and the United States. We would like to grow the membership to even more countries.

Membership



Members work in all areas of formal and informal education, especially K-12 STEM/STEAM, history and geography, literacy / language arts, higher education, and teacher education. Fields of research also include cognitive science, instructional psychology, educational technology, computer science, and educational leadership.

Membership runs from January 1 to December 31.

To join visit the ISLS website:
<https://www.isls.org>

Benefits to membership include:

Access to annual conference information and social networking opportunities.

Membership Committee activities that include announcements for travel scholarships and pre-conference workshops.

Newsletters with advanced notices about job opportunities, learning sciences programs, book announcements, and other member generated activities.

Membership discount to attend annual conferences.

Benefits



What is The International Society of the Learning Sciences?

We are a professional community dedicated to the interdisciplinary empirical investigation of learning as it exists in real-world settings, and to how learning may be facilitated both with and without technology.

We are an interdisciplinary community that includes members from cognitive science, educational psychology, computer science, sociology, information sciences, neurosciences, education, design studies, instructional design, and other fields.



Understanding
learning in
real world settings



**International Society of
the Learning Sciences**

ISLS members also present at conferences sponsored by sister associations like:

- American Educational Research Association
- American Anthropological Association
- Association for Computing Machinery
- European Association for Research on Learning and Instruction
- Learning Analytics and Knowledge
- National Association of Research in Science Teaching
- National Council of Teachers in Mathematics

Support



ISLS annually runs Early and Mid-Career workshops where members receive career and professional mentoring from peers and senior scholars in the field. ISLS also runs a Doctoral Consortium for senior doctoral students.

Activities in the workshops include advice from journal editors, activities on how to construct a research agenda, tenure and promotion advice, and hot topics in the learning sciences. When you become a member, you will receive announcements about when and how to apply.

ICLS and CSCL conferences

- ISLS 2022 Hiroshima, Japan
- ISLS 2021 Bochum, Germany (online)
- ICLS 2020 Nashville, TN, USA (online)
- CSCL 2019 Lyon, France
- ICLS 2018 London, England
- CSCL 2017 Philadelphia, PA, USA
- ICLS 2016 Singapore
- CSCL 2015 Gothenberg, Sweden
- ICLS 2014 Boulder, CO, USA
- CSCL 2013 Madison, WI, USA

Conferences



ISLS sponsors two biannual conferences. *The International Conference of the Learning Sciences (ICLS)* is held in even years and the *International Conference on Computer-Supported Collaborative Learning (CSCL)* is held in odd years. Papers in both conferences are peer reviewed and published in electronic proceedings.

A number of pre-conference workshops are offered to members who would like to learn more about a topic, upgrade their skills and knowledge in a particular methodology, or contribute to an emerging theme in learning sciences research and practice.

The Network of Academic Programs in the Learning Sciences (NAPLeS) is a network of Ph.D. and master's programs in the Learning Sciences in 30 countries. NAPLeS provides access to syllabi and a series of webinars on defining topics by leading learning scientists.

Please visit: <http://isls-naples.psy.lmu.de>

Resources



The society sponsors two high-impact research journals. ISLS membership comes with a discount on subscriptions to these journals. ISLS membership now includes free electronic access to both ISLS journals.

Journal of the Learning Sciences
Current SSCI 5-year impact factor: 4.379

International Journal of Computer-Supported Collaborative Learning
Current SSCI 5-year impact factor: 3.553